

English Montreal School Board

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	ERC
Teacher(s):	Patrice Asselin
Cycle and Level Taught:	Cycle 2, Year 2
School Year:	2019 - 2020

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g.,		
	End-of-term Evaluation	end of term, midterm, etc.)		
	Situation, Tests, Projects, etc.)			
	-Class discussions	-Log book to record their		
	-Reading articles	opinions		
All three				
Communication to Students	Other Pertinent Information			
and Parents (e.g., note				
home, website, agenda,				
report card, etc.)				
Report Card				

Term 2 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
All three	-Panorama of major religions and spirituality	-Log book		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information			
Report Card				

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
All	-Project on analysis of advertisements	-Written papers -Presentation of project		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
Report Card				

(Draft of paragraph to insert in the document to be sent to parents ©

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